

Human Sexuality Education

HSC 4133/5138 | Section 14862/9670 | Fall 2021

Liana S.E. Hone, MS, MPH, PhD

Course Description

The course is designed to increase students' knowledge of human sexuality issues, to increase students' level of comfort with sexuality topics, and to provide an opportunity for students to explore and clarify their personal sexual attitudes and beliefs. Course requirements, including class activities have been designed, which emphasize the importance of both content and process in human sexuality education.

Course Objectives

Upon completion of this course students are expected to successfully:

- ✓ Discuss the major content areas within human sexuality, including sexual anatomy and physiology, sexual response, sexual behaviors and attitudes, sexually transmitted infections, sexual orientations, gender issues, and sexual coercion.
- ✓ Identify personal attitudes and values related to specific sexuality topics such as gender roles and sexual orientation.
- ✓ Apply critical-thinking methods to human sexuality education and research.

Instructor

Liana S. E. Hone, MS, MPH, PhD

Assistant Professor

Florida Gym | (352) 294-0547 | lhone@ufl.edu

Course Requirements (Undergrad)

150 – Yellowdig/Activities

50 – Projects

50 – Quizzes (Open Book)

200 – Exams

450 – Total

| | |
|----|----------|
| A | 100 % |
| A- | < 94.0 % |
| B+ | < 90.0 % |
| B | < 87.0 % |
| B- | < 84.0 % |
| C+ | < 80.0 % |
| C | < 77.0 % |
| C- | < 74.0 % |
| D+ | < 70.0 % |
| D | < 67.0 % |
| D- | < 64.0 % |
| F | < 61.0 % |

Course Requirements (Grad)

150 – Yellowdig/Activities

50 – Projects

50 – Quizzes (Open Book)

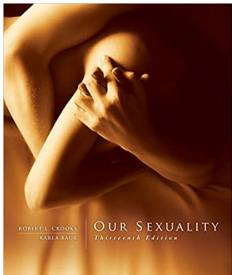
200 – Exams

100 – Presentation

550 – Total

See current UF Grading Policies for further details:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>



Text & Reading Material

Crooks, R. L. & Baur, K. (2021). *Our Sexuality* (14th ed). Wadsworth, Cengage Learning: Belmont, CA

☑ Supplemental readings are integral to the course and are included on Canvas.

☑ All other course materials (and links) are located within the course in Canvas.

Course Schedule (MWF 12:50 – 1:40 PM)

| Week | Topic | Assignment | Due Date | Due Time | Points |
|---|--|---|----------------------|----------------------------|---------------|
| Week 1 8/23 8/25 8/27 | Perspectives on Sexuality Introductions Course Overview Perspectives on Sexuality I | Reading: Chapter 1 Activity: Exploring Personal Dimensions of Sexuality Activity: Sex in the 20th Century | 8/27 8/29 8/29 | 12:49P 11:59P 11:59P | - 0 10 |
| Week 2 8/30 9/1 9/3 | Sex Research Perspectives on Sexuality II Sex Research I Sex Research II | Reading: Chapter 2 Project: Kinsey Institute Sex Research Review | 9/1 9/5 | 12:49P 11:59P | - 25 |
| Week 3 9/8 9/10 | Female Anatomy/Physiology Female Anatomy/Physiology I Female Anatomy/Physiology II | Reading: Chapter 3 Activity: Menstrual Myth, Fact, Opinion, or Belief | 9/8 9/12 | 12:49P 11:59P | - 10 |
| Week 4 9/13 9/15 9/17 | Male Anatomy/Physiology Male Anatomy/Physiology I Male Anatomy/Physiology II Online Quiz During Class | Reading: Chapter 4 Quiz: Week 1-3 (Chapter 1,2,3) Activity: Male Sexual Health Values Clarification | 9/13 9/17 9/19 | 12:49P 11:59P 11:59P | - 25 10 |
| Week 5 9/20 9/22 9/24 | Gender Issues Gender Issues I Gender Issues II Gender Issues III | Reading: Chapter 5 Activity: Gender Inclusive Language Project: Secret Intersex Reaction Paper | 9/20 9/26 9/26 | 12:49P 11:59P 11:59P | - 10 25 |
| Week 6 9/27 9/29 10/1 | Sexual Arousal/Response Sexual Arousal/Response I Sexual Arousal/Response II C. Crosby, MA/L. McMahon BA (U of Texas Austin) | Reading: Chapter 6 Activity: Faking Orgasm | 9/27 10/3 | 12:49P 11:59P | - 10 |
| Week 7 10/4 10/6 | Love/Communication in Intimate Relationships Love/Communication in Intimate Relationships I Love/Communication in Intimate Relationships II | Reading: Chapter 7 Activity: Issues in Relationships | 10/4 10/10 | 12:49P 11:59P | - 10 |
| Week 8 10/11 10/13 10/15 | Love/Communication in Intimate Relationships E. Georgia Salivar, PhD (Nova Southeastern U) J. Moran (Tulane U) Online Exam During Class | Exam: Week 1-7 (Chapter 1,2,3,4,5,6) | 10/15 | 11:59P | 100 |
| Week 9 10/18 10/20 10/22 | Sexual Orientation Sexual Orientation I Sexual Orientation II TBD | Reading: Chapter 9 Activity: What Would You Think, Do, or Say? | 10/18 10/24 | 12:49P 11:59P | - 10 |
| Week 10 10/25 10/27 10/29 | Sexuality During Childhood TBD Sexuality During Childhood I Sexuality During Childhood II | Reading: Chapter 12 Activity: Answering Children's Questions | 10/25 10/31 | 12:49P 11:59P | - 10 |
| Week 11 11/1 11/3 11/5 | Sexuality During Adulthood Sexuality During Adulthood I Sexuality During Adulthood II Online Quiz During Class | Reading: Chapter 13 Quiz: Week 8-10 (Chapter 7, 9, 12) Activity: Movie Review | 11/1 11/5 11/7 | 12:49P 11:59P 11:59P | - 25 10 |
| Week 12 11/8 11/10 11/12 | Sexually Transmitted Infections STIs I STIs II J. Bleasdale (U at Buffalo) | Reading: Chapter 15 Activity: STI Values Clarification | 11/8 11/14 | 12:49P 11:59P | - 10 |
| Week 13 11/15 11/17 11/19 | Sexual Coercion A. Jaffe, PhD (U of Nebraska Lincoln) Sexual Coercion I Sexual Coercion II | Reading: Chapter 17 | 11/15 | 12:49P | - |
| Week 14 11/22 | Green Dot | Activity: Prevention/Treatment Reflection | 11/28 | 11:59P | 10 |
| Week 15 11/29 12/1 12/3 | Sexuality & Special Topics Alcohol & Sexual Arousal/Response S. Cisneros (Planned Parenthood) A. Masterson, MS (U of Florida) | Activity: Because I am a Man/Woman/Other | 12/5 | 11:59P | 10 |
| Week 16 12/6 12/8 | Presentations Graduate Student Presentation Online Exam During Class | Exam: Week 8-14 (Chapter 7,9,12,13,15,17) Activity: Graduate Student Presentation Reflection | 12/8 12/12 | 11:59P 11:59P | 100 10 |

Course Requirements (Undergrads = 400 Points; Grads = 500 Points)

Yellowdig

30 points

Students are required to participate in discussions. The quality of engagement in this activity will be noted and graded accordingly.

Activities

13 Activities X 10 points each = 120 points (*Lowest Grade Will Be Dropped*)

Students are required to complete all assignments. The quality of engagement in this activity will be noted and graded accordingly.

Projects

2 Projects x 25 points each = 50 points

Students are required to complete all assignments. The quality of engagement in this activity will be noted and graded accordingly.

Quizzes

2 Quizzes x 25 points each = 50 points

Students are required to take two open-book quizzes online during class time (due 11:59PM). Students will be assessed on all course materials: Readings, lectures, assignments, etc.

Quiz 1: Week 1-3 (Chapter 1,2,3)

Quiz 2: Week 8-10 (Chapter 7, 9, 12)

Examinations

2 Exams x 75 points each = 150 points

Students are required to take two Honorlocked exams online during class time (due 11:59PM).

Exam 1: Week 1-7 (Chapter 1,2,3,4,5,6)

Exam 2: Week 8-14 (Chapter 7,9,12,13,15,17)

Presentation (Graduate Students)

Graduate students will teach a lecture on a topic of their choice (e.g., a chapter not covered in class).

1 Project x 100 points = 100 points

Negotiable Course Policies

Course Policies:

TBD by class.

Make-Up Policy:

TBD by class: Late assignments will be accepted and 10% of the grade will be deducted per day the assignment is late. However, students will have two Life Happens Passes (LHP) which they may use to turn in an assignment late within 3 days of the due date with no penalty. Students should let the instructor know within 24 hours of missing an assignment whether they will turn it in late for 10% off per day or turn it in within 3 days with no penalty and use one of their two LHPs. An LHP can be used on a week of Yellowdig if you do not meet your minimum point requirement.

Communication and Questions Policies:

TBD by class: Discussions must remain respectful at all times (e.g., preferred pronouns must be used). If you are unsure of proper terminology, this is a safe space to ask questions and be corrected. If a discussion makes a student uncomfortable, they may use a trigger word (pineapples) and/or email the instructor privately and/or post anonymously on Yellowdig (tag the instructor) and the instructor will address the issue at the beginning of the next class.

Please note students are responsible for having a University of Florida email account (e.g., john.doe@ufl.edu) and should use this email for all university related correspondence.

Quiz and Exam Policy:

TBD by class: Exam/Quiz window will be open from 12:01AM until 11:59:PM the day of the test. Once started, you will have 50 minutes (class time) to complete the test.

Please note Honorlock will proctor your exams (quizzes are open book). Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You do not need to create an account, download software or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable internet connection. To get started, you will need Google Chrome and to download the Honorlock Chrome Extension. You can download the extension at [www.honorlock.com/extension/install]. When you are ready to test, log into Canvas/E-Learning, go to your course, and click on your exam. Clicking launch Proctoring will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device. Honorlock support is available 24/7/365. If you encounter any issues, you may contact Honorlock by live chat, phone at 844-243-2500, and/or email at support@honorlock.com.

Grade Appeal Policy:

TBD by class: If the student can provide reasonable evidence that a quiz/exam question was not consistent with book material, the instructor will waive the question. If a student earns a fraction of a point, anything .5 or above will be rounded up (e.g., 83.5 = 84; 83.4 = 83).

Please note grades are based on a point scale.

Getting Help Policies:

TBD by class: Please share any/all additional resources on Yellowdig!

See some Campus Resources below.

Non-Negotiable Course Policies

Accommodating Students with Disabilities Policy:

Students with disabilities requesting accommodations should first register with the Disability Resource (DSR) Center at 352-392-8565 or [www.dso.ufl.edu/drc/] by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. You must submit this documentation to your instructor prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the DSR office as soon as possible in the term for which they are seeking accommodations.

Academic Integrity Policy:

All students must adhere to university regulations regarding academic integrity. Any form of academic dishonesty (including but not limited to any form of cheating, plagiarism, misrepresentation, etc.) will not be tolerated. Any student guilty of academic dishonesty will receive a failing grade (E) for the course, and the matter will be forwarded to the UF Office Student Affairs and the Dean of Students.

Honor Code Policy:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” The following pledge will be either required or implied on all work: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” It is the duty of the student to abide by all rules set forth in the UF Undergraduate Catalog. Students are responsible for reporting any circumstances, which may facilitate academic dishonesty. University Policy on Academic Misconduct: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at: [<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>].

Copyright Policy:

The materials used in this course are copyrighted. The content presented is the property of UF and may not be duplicated in any format without permission from the College of Health and Human Performance and UF, and may not be used for any commercial purposes. Content includes but is not limited to syllabi, videos, slides, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets. Because these materials are copyrighted, you do not have the right to copy or distribute the course materials, unless permission is expressly granted. Students violating this policy may be subject to disciplinary action under the UF Conduct Code.

Disclaimer: This syllabus represents the objectives and tentative plans for the course. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, will be communicated clearly, are not unusual, and should be expected.

Campus Resources

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Student Privacy:

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Health and Wellness:

The following links provide support services for students:

Counseling and Wellness Center

352-392-1575; counseling.ufl.edu/cwc

Sexual Assault Recovery Services (SARS)

352-392-1161

University Police Department

392-1111 (or 9-1-1 for emergencies); police.ufl.edu

Academic Resources:

Disabilities Resource Center

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. If you have a physical, learning, sensory or psychological disability, please visit our Disabilities Resource Center.

E-learning technical support

352-392-4357 (select option 2); learning-support@ufl.edu.

Career Resource Center

352-392-1601

Online Library Help Desk

The help desk is available to assist students with access to all of the UF Libraries resources.

Teaching Center

352-392-2010; 352-392-6420

Writing Studio

352-846-1138

Online Computing Help Desk

The UF Computing Help Desk is available to assist students with technical issues. If you have any issues accessing the online course material you must contact the UF Computing Help Desk immediately for assistance and obtain a case number. The instructor will not accept late assignments or change any course dates due to technology difficulties if you do not have a case number prior to the due date for the assignment. For issues with technical difficulties in E-learning, please contact the UF Help Desk at helpdesk@ufl.edu or (352) 392-4357 [<https://elearning.ufl.edu/student-help-faqs/>]. Other resources are available at [<https://distance.ufl.edu/getting-help/>].